

РАЗБОР ЗАДАНИЙ ШКОЛЬНОГО ЭТАПА  
ВСЕРОССИЙСКОЙ ОЛИМПИАДЫ  
ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
2023-2024 УЧЕБНЫЙ ГОД  
7-8 КЛАССЫ

ВЫПОЛНИЛА:  
РОМАСЕНКО ИРИНА НУРТДИНОВНА  
УЧИТЕЛЬ ИНОСТРАННЫХ ЯЗЫКОВ



## РЕКОМЕНДАЦИИ

### (РЕКОМЕНДУЕМОЕ ВРЕМЯ И ПОСЛЕДОВАТЕЛЬНОСТЬ ВЫПОЛНЕНИЯ ЗАДАНИЙ)

1. Аудирование (17 баллов): 10 мин.
2. Чтение (19 баллов): 30 мин.
3. Лексико-грамматическое задание (25 баллов): 30 мин.
4. Письмо (10 баллов): 20 мин.

Длительность письменного тура составляет:

**2 академических часа (90 минут)**

Максимальное количество баллов: 71

# АУДИРОВАНИЕ

- Task 1.
- Listen to the first part of the lecture and decide which statements 1–9 are True (T), False (F) or Not Stated (NS). You will hear the text twice.
- 1. Moscow was in a good location for trading.
- 2. A lot of foreign merchants wrote about the riches of Muscovy.
- 3. Constantinople remained the centre for the Orthodox Church in the second half of the 15th century.
- 4. In the 14th century, the Kremlin was surrounded by a brick wall.
- 5. Dmitry Donskoy got his nickname because of his victory over the Mongol-Tatars.
- 6. The Russian army put an end to the Tatar yoke in the Battle of Kulikovo.
- 7. Dmitry Donskoy founded a monastery in honor of his victory over the Horde.
- 8. Moscow was the place where the great Russian icon painters created their masterpieces.
- 9. Andrei Rublyev met Dmitry several times.
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# АУДИРОВАНИЕ

- Task2
- **Listen to the second part of the lecture and fill in the gaps 10–17 in the text below with the words you will hear. You will hear the recording only once. When you are writing think about the meaning and spelling.**

## Task 2

- The Tatar yoke was finally thrown off in the (10)\_\_\_\_\_ of Ivan III, Dmitry Donskoy's grandson. He was known as Ivan the Great. He (11)\_\_\_\_\_ Sophia Palaiologina, the niece of the last Emperor of Byzantium. She (12)\_\_\_\_\_ the country with its coat of arms – a double-headed eagle. Ivan III used it as a (13)\_\_\_\_\_ of his claim to rule the Eastern and Western Roman Empires. So, Ivan's marriage provoked the idea of Russia being the one and only successor of Constantinople and the only true (14)\_\_\_\_\_ of the Orthodox Church.
- Having gained power over Yaroslavl, Rostov, Tver and Pskov before his marriage, Ivan III continued the (15)\_\_\_\_\_ of Muscovy. By the end of his reign even independent Novgorod had submitted, giving Moscow (16)\_\_\_\_\_
- **Transfer your answers to the answer sheet!**
- of a huge area that stretched as far north as the White Sea. Thus, he acquired the (17)\_\_\_\_\_ of the "Gatherer of the Russian Lands" and "Autocrat of all the Russians".

# ЧТЕНИЕ

- **Read the text below and do the tasks after**

- **Archie and Mr. Walsh**

- **A.**

- (1) Mr. Walsh has a true best friend. (2) His name is Archie, and he is a dog. (3) Archie has always helped Mr. Walsh, but one day he saved his owner's life.

- **B.**

- (4) Mr. Walsh was about seventy years old. (5) He lived all alone on a farm outside of town. (6) Most people didn't know him well. (7) He liked to be alone, and people thought he was unfriendly. (8) He was very strong and worked very hard to grow and harvest his crops. (9) He grew the largest tomatoes in the county. (10) During a very busy season, he would hire me after school to help around the farm. (11) He always told me that I was the son he never had. (12) I have no brothers or sisters, I'm an only child in my family. (13) Archie helped, too. (14) Mr. Walsh loved his pet.

- **C.**

- (15) One day Mr. Walsh decided he started loading his truck before I got to the farm.
- (16) He tried lifting a very heavy crate of tomatoes. (17) He felt a sharp pain in his chest and fell to the ground. (18) Archie ran to the gas station near the farm and barked. (19) Frank, the gas station worker, thought the dog had gone wild. (20) The dog began pulling and biting at Frank's pants. (21) Archie then ran to Frank's jeep and leaped into the back seat. (22) Frank finally understood that something was wrong. (23) He drove back to the farm and found Mr. Walsh on the ground. (24) Frank immediately took Mr. Walsh to the hospital.

- **D.**

- (25) Mr. Walsh was lucky. (26) He had suffered a heart attack, but thanks to Archie and Frank, he was all right.

- **E.**

- (27) After Mr. Walsh had recuperated, he had a big party and invited the entire town. (28) Everyone came to honor Archie and Frank. (29) But something else happened at the party, too. (30) People finally realized that Mr. Walsh was not unfriendly after all.

# TASK 1

- **Guess the meaning of the following words from the text and connect them to their meanings. There are two meanings that you will not have to use.**

1	crops	A	the top part of the human body
2	crate	B	jumped
3	chest	C	became crazy
4	gone wild	D	plants, such as grain, fruit or vegetables grown in large amounts
5	leaped	E	became healthy again
6	recuperated	F	a wooden open box used especially to transport fragile goods
		G	returned home
		H	a large, strong box with a secure lid used for keeping possessions or moving them from one place to another

## TASK 2

### **In which paragraph can we find some information about the following?**

- 1. The kind of a car Mr. Walsh had
  - ● A ● B ● C ● D ● E
- 2. The name of Mr. Walsh's illness
  - ● A ● B ● C ● D ● E
- 3. Mr. Walsh's character
  - ● A ● B ● C ● D ● E
- 4. The celebration that Mr. Walsh organized
  - ● A ● B ● C ● D ● E
- 5. Who Mr. Walsh's best friend was
  - ● A ● B ● C ● D ● E
- 6. What Mr. Walsh grew on his farm
  - ● A ● B ● C ● D ● E
- 7. Frank's job
  - ● A ● B ● C ● D ● E

# TASK 3

- **Choose the best answer:**
- From the story you can guess that the author
- thinks that Mr. Walsh should be more friendly.
- thinks that Mr. Walsh should stop working.
- likes Mr. Walsh as a person.
- does not like to work on a farm.
- 
- If the author added a sentence to the end of paragraph D, which of the following would be best?
  - I hope to work on Mr. Walsh's farm this summer, too.
  - Mr. Walsh learned how to farm from his father.
  - Mr. Walsh was able to return to farm work in a few weeks.
  - It is easy for me to lift the heavy crates of tomatoes.
- 
- How many sons did Mr. Walsh have?
  - One



- Two
- None
- This information is not stated in the text.
- 
- Who is the author of this story?
  - Mr. Walsh's son.
  - Archie's owner.
  - A gas station worker.
  - Mr. Walsh's worker.
- 
- What change should be made in sentence 15 to make it grammatically correct?
  - Change *started* to *would start*
  - Change *got* to *get*
  - Change *decided* to *had decided*
  - Nothing needs to be changed
- 
- Which sentence does not belong in paragraph B?
  - Sentence 6
  - Sentence 8
  - Sentence 9
  - Sentence 12

# ГРАММАТИКА

- Match the beginning (1-10) of each sentence with its ending (a-j).

<b>1</b>	<b>I love you from the bottom of</b>	<b>a</b>	<b>skin and bones.</b>
<b>2</b>	I'll be able to finish more quickly, if you give me	b	out of hand.
<b>3</b>	You shouldn't worry about the exam because you have prepared well and you'll probably find it	c	my heart.
<b>4</b>	I think the horse has not been given enough to eat because it is just	d	a hand.
<b>5</b>	Tom shows no feelings or sympathy for other people – he's so	e	take your time.
<b>6</b>	We need to do something about it! This situation is getting	f	a broken home.
<b>7</b>	Whatever you do, slow down and	g	as blind as a bat.
<b>8</b>	Would you stop shouting, you're driving me	h	a piece of cake.
<b>9</b>	No wonder she is always so sad - she comes from	i	cold-blooded.
<b>10</b>	Without my glasses I can't see where I'm going. In fact, I'm	j	crazy.

## TASK 2

**READ THE TEXT BELOW AND CHOOSE THE CORRECT WORD FOR EACH SPACE. FOR EACH QUESTION, MARK THE CORRECT LETTER A, B, C**

- Choosing clothes can be difficult. Some people want to be (11) ....., but they don't want to look exactly (12) ..... everybody else. Not all clothes are (13) ..... for work or school, perhaps because they're not (14) ..... enough, or simply not (15) ..... It is easy to buy the (16) ..... size, and find that your trousers are too (17) ....., especially if you're a little bit (18) ..... Very (19) ..... clothes make you feel (20) ....., but when they have (21) ..... in the washing machine, then you have the same problem! If you buy light (22) ..... clothes, then they might not be (23) ..... enough for winter. If your shoes are not (24) ....., and if you aren't (25) ..... for the cold, you might look good, but feel terrible!

# ГРАММАТИКА

<b>11.</b>	<b>A</b>	<b>fashionable</b>	<b>B</b>	<b>fashioned</b>	<b>C</b>	<b>fashion</b>
<b>12.</b>	A	like	B	alike	C	similar
<b>13.</b>	A	fitted	B	equal	C	suitable
<b>14.</b>	A	formal	B	strict	C	uniform
<b>15.</b>	A	comforting	B	comfortable	C	comforted
<b>16.</b>	A	false	B	wrong	C	error
<b>17.</b>	A	close	B	straight	C	tight
<b>18.</b>	A	overweight	B	slim	C	enormous
<b>19.</b>	A	lose	B	loose	C	lost
<b>20.</b>	A	slim	B	narrow	C	spare
<b>21.</b>	A	shrunk	B	reduced	C	lessened
<b>22.</b>	A	In cotton	B	cotton	C	cottoned
<b>23.</b>	A	hot	B	warm	C	cool
<b>24.</b>	A	tight	B	enclosed	C	waterproof
<b>25.</b>	A	clothed	B	dressed	C	fitted

# WRITING

## ПИСЬМО

### Maximum points – 10

- **Imagine that you cannot come to your English-speaking friend's first dance performance. Write him/her a letter with apologies. Write 100-120 words.**
- **Do not forget to:**
  - - apologise for the situation
  - - name the reasons why you cannot come
  - - send your wishes
  - - suggest a new arrangement
  -
- Follow the rules of letter writing.

**КРИТЕРИИ ОЦЕНКИ ВЫПОЛНЕНИЯ ПИСЬМЕННОГО ЗАДАНИЯ.  
МАКСИМАЛЬНОЕ КОЛИЧЕСТВО БАЛЛОВ – 20.  
ОБЪЁМ ПИСЬМЕННОЙ РАБОТЫ: 100-120**

<b>БАЛЛЫ за содержание</b>	<b>СОДЕРЖАНИЕ Максимум 10 баллов</b>
<b>10–9 баллов</b>	Коммуникативная задача успешно решена – содержание раскрыто полно. Участник демонстрирует умение описывать имевшие место или вымышленные события, проявляя при этом творческий подход и оригинальность мышления. Сюжет понятен, динамичен и интересен. Середина текста полностью вписывается в сюжет и соответствует заданному жанру и стилю. Рассказ передаёт чувства и эмоции автора и/или героев.
<b>8–7 баллов</b>	Коммуникативная задача выполнена. Текст рассказа соответствует заданным параметрам. Участник демонстрирует умение описывать имевшие место или вымышленные события. Сюжет понятен, но тривиален. Середина текста полностью вписывается в сюжет и соответствует заданному жанру и стилю. Рассказ передаёт чувства и эмоции автора и/или героев.
<b>6–5 баллов</b>	Коммуникативная задача в целом выполнена, однако имеются отдельные нарушения целостности содержания рассказа. Сюжет понятен, но не имеет динамики развития. Середина написанного рассказа не совсем сочетается с началом и концовкой. Рассказ не передаёт чувства и эмоции автора и/или героев. Рассказ соответствует заданному жанру и стилю.
<b>4–3 балла</b>	Коммуникативная задача выполнена частично. Содержание письменного текста не полностью соответствует заданным параметрам. Сюжет не всегда понятен, тривиален, не имеет динамики развития. Участник не владеет стратегиями описания событий и героев. Рассказ не полностью соответствует заданному жанру и стилю.
<b>2–1</b>	Предпринята попытка выполнения задания, но содержание текста <b>не</b> отвечает заданным параметрам. Рассказ не соответствует заданному жанру и стилю.
<b>0</b>	Коммуникативная задача не решена. Рассказ не получился, цель не достигнута.