

РАЗБОР ЗАДАНИЙ ШКОЛЬНОГО ЭТАПА  
ВСЕРОССИЙСКОЙ ОЛИМПИАДЫ  
ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
2024-2025 УЧЕБНЫЙ ГОД  
10-11 КЛАССЫ

ВЫПОЛНИЛА:  
СВИТКОВА МАРИЯ АЛЕКСЕЕВНА  
УЧИТЕЛЬ ИНОСТРАННЫХ ЯЗЫКОВ



## РЕКОМЕНДАЦИИ

### (РЕКОМЕНДУЕМОЕ ВРЕМЯ И ПОСЛЕДОВАТЕЛЬНОСТЬ ВЫПОЛНЕНИЯ ЗАДАНИЙ)

1. Аудирование (10 баллов): 10 мин.
2. Чтение (20 баллов): 40 мин.
3. Лексико-грамматическое задание (20 баллов): 30 мин.
4. Письмо (15 баллов): 40 мин.

Длительность письменного тура составляет 120 минут.

Максимальное количество баллов: **65**

# АУДИРОВАНИЕ

## Task 1.

Listen to a man talking about a boy called Michael who crossed the Atlantic in a sailing boat and decide whether the statements **1-10** are **TRUE** according to the text you hear (A) or **FALSE** (B), or the information is **NOT STATED** in the text (C).

B	1. Michael Perham, a teenage boy from the south of England, became the only person to sail across the Atlantic alone.
B	2. Michael started his voyage across the Atlantic when he was seven.
A	3. The Cheeky Monkey is a 9-metre yacht which was designed for the cross-Atlantic voyage.
C	4. During his voyage, Michael ate food which had been presented to him by a local supermarket.
B	5. Burgers and crisps were the things Michael missed most during his voyage.
B	6. One day during the trip, Michael's father contacted him to say that a part of Michael's boat was broken.
A	7. Michael didn't play his guitar during the trip.
C	8. Once he managed to catch a flying fish which had jumped into his boat.
A	9. Michael contributed a lot of money to the fund Children in Need.
A	10. Michael and his father would like to do their next trip in bigger and faster boats.

# ЧТЕНИЕ

Task 1. Read the passage bellow and choose the option which best fits according to the text.

1. c) They get what they like and find use for it afterwards.
2. d) were experienced in purchasing old and high quality goods.
3. b) offered stunning views.
4. c) second-hand and pre-owned.
5. a) demolished the add-on part of the building.
6. d) hues and dimensions.
7. a) They changed jobs after moving to Anglesey.
8. a) a personal pilot venture.
9. c) word of mouth type of advertising.
10. b) did not do anything about it.

Task 2. For items 11–20, read the passage below and choose which of the sentences A–K fit into the numbered gaps in the text. There is one extra sentence which does not fit in any of the gaps.

1 - I In fact, to feel confident that I can put together a good meal using whatever's around, all I really need is some garlic, a little olive oil, and a wooden spoon.

2 - C Wood is sturdy but not harsh, lasts for years or even decades, and is one of the most versatile materials out of which a kitchen utensil can be crafted.

3 - E They are also more aesthetically pleasing than dull plastic and cold metal spoons.

4 – A I rarely see more than one (if any at all) in the tangle of utensils on friends' counters, and wooden utensils are consistently outnumbered by those made from other materials in stores.

5 – K However, the exact origins of the spoon are still murky.

6 - B These were ornate, made out of wood, ivory or slate, and believed to be used primarily for ritualistic purposes.

7 – G Since then, the spoon has played a major role in nearly every food culture in the world, in one way or another.

8 – H The Vikings were also celebrated spoon carvers and examples of decorated spoons have been found as far apart as Birka, west of Stockholm, across Scandinavia and to the UK city of York.

9 – F Traditionally, charcoal or coal dust was then rubbed into the lines to accentuate the pattern.

10- J Later, they were instead bestowed upon the most popular person in a class.

# ЛЕКСИКО-ГРАММАТИЧЕСКОЕ ЗАДАНИЕ

Task 1. For items 1–5, read the text below and think of the word which best fits each gap. Write down the needed word in your answer sheet. The first example (0) is done for you.

Example: (0). among

## Dangers Involved

Panic is rising **(0) among** hair stylists in Denmark. Some of those who often colour, perm or highlight hair are complaining **(1) of/about/that** the symptoms which may indicate brain damage. Authorities have been forced to investigate, and it appears that many stylists are **(2) suffering** from memory loss and frequent headaches. The reason is that the chemicals used produce harmful fumes. The hairdressers' unions are funding investigations into the problem. However, scientists are skeptical because the quantity of chemicals **(3) is** not enough to be harmful. Many stylists are now worried, so Denmark has introduced strict regulations. Manufacturers must now list all the chemicals contained in the products. Ample ventilation must be provided in hairdressing salons and clients will wear a special perm- helmet, directing the fumes away from the stylist. All of Europe will have to comply **(4) with** these new regulations. At the moment, everything is still **(5) at** the committee stage, but soon the revolutionary perm will be worn in all salons. Final decisions will be made when hairdresser's unions meet in Brussels to discuss the problem.

Task 2. For items 6–10, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. DO NOT CHANGE the word given. You should use between three and six words, including the word given. Write down the needed words in your answer sheet.

6	<p>I really hate it when people speak to me like that!</p> <p><b>BEING</b></p> <p>I really object <b>to being spoken</b> like that!</p>
7	<p>Jack tried to do the exercise, but without success.</p> <p><b>MATTER</b></p> <p>No <b>matter how hard/Jack tried/Jack; matter what he/Jack tried/ he/Jack</b> couldn't do the exercise.</p>
8	<p>We couldn't understand the film at all.</p> <p><b>SENSE</b></p> <p>We could <b>make (absolutely) no sense of</b> the film.</p>
9	<p>Everyone was shocked by the success of the play.</p> <p><b>SHOCK</b></p> <p>The success of the play came <b>as a shock to</b> everyone.</p>
10	<p>You must never let anyone else use your passport.</p> <p><b>SHOULD</b></p> <p>Under <b>no circumstances/conditions should you (ever)</b> let anyone else use your passport.</p>



**Task 3.** For items 11–20 complete the idioms filling each of the gaps in the following phrases (11–20) with one word from the column on the right. Some words can be used more than once. There are some extra words, which you do not have to use. Write the word you choose on your answer sheet.

11 BLUE	I kept trying to convince him that it was a good idea until I was ... in the face, but he's so stubborn, he just kept disagreeing with me!
12 GREEN	This garden used to look so beautiful when my mum lived here. She definitely had a (an) ... thumb.
13 BROWN	... goods include electronic items such as televisions, DVD players, stereos, and home entertainment systems.
14 SILVER	I'm just trying to point out the ... lining in your cloudy life.
15 BLACK	Winter brings many dangers for the motorists, with one of the most threatening being slippery and hard-to-spot ... ice.
16 PINK	Now imagine for a moment your spouse comes home to announce he or she has been given the ... slip. How will you react to this news about his or her dismissal?
17 BLACK	Their company has been in the ... ever since the new owner took over, and changed it all around! They are making huge profits!
18 GOLDEN	The company Chairman received a huge ... handshake when he retired.
19 GREEN	Learning to overcome jealousy means becoming more comfortable with feeling vulnerable, and recognising that the ...-eyed monster feeds on fear.
20 RED	Unfortunately that witness was just a (an) ... herring. She had no justification to her story, and it was a waste of valuable time.

# ПИСЬМО

## Maximum points - 15

Comment on the following quotation.

*Talent is cheaper than table salt. What separates the talented individual from the successful one is a lot of hard work.*

*Stephen King*

Write 200–250 words.

Use the following plan:

- ☐ make an introduction, explaining how you understand the author's point of view;
- ☐ express your personal opinion and give reasons to support it;
- ☐ give examples from literature or history to illustrate your reasons;
- ☐ make a conclusion restating your position.

# КРИТЕРИИ ОЦЕНИВАНИЯ РАЗДЕЛА «ПИСЬМО»

**Внимание!** При оценке «0» по критерию «Решение коммуникативной задачи» выставляется общая оценка «0».

<sup>1</sup> При превышении объема более чем на 10 % от заданного (276 слов и более), проверяются первые **250 слов**.  
При превышении объема менее чем на 10% от заданного, баллы за содержание не снижаются.

БАЛЛЫ за Р КЗ	Решение коммуникативной задачи (максимум 3 балла)	Организация текста (максимум 3 балла)	ЯЗЫКОВОЕ ОФОРМЛЕНИЕ (максимум 9 баллов)		
			Лексика (максимум 3 балла)	Грамматика (максимум 3 балла)	Орфография и пунктуация (максимум 3 балла)
3	Задание выполнено полностью: содержание отражает все аспекты (3 аспекта), указанные в задании.  <b>Объём</b> работы либо соответствует заданному, либо отклоняется от заданного не более чем на 10 % в сторону увеличения (не больше 275 слов ) или на 10 % в сторону уменьшения (не меньше 180 слов).	<b>3 балла</b> Высказывание логично; средства логической связи использованы правильно; текст правильно разделён на абзацы.	<b>3 балла</b> Работа не имеет ошибок с точки зрения лексического оформления.	<b>3 балла</b> Работа не имеет ошибок с точки зрения грамматического оформления.	<b>3 балла</b> В работе нет орфографических и/или пунктуационных ошибок.

# КРИТЕРИИ ОЦЕНИВАНИЯ РАЗДЕЛА «ПИСЬМО»

2	<b>Задание выполнено в основном:</b> не раскрыт один аспект, указанный в задании.	<b>2 балла</b> Высказывание в основном логично (допускается 1 логическая ошибка); ИЛИ имеется 1 ошибка в использовании средств логической связи; ИЛИ имеется 1 нарушение при делении текста на абзацы.	<b>2 балла</b> В работе имеются 1–2 лексические ошибки.	<b>2 балла</b> В работе имеются 1–2 грамматические ошибки.	<b>2 балла</b> В работе имеются 1–2 орфографические и/или пунктуационные ошибки.
1	<b>Задание выполнено не полностью:</b> не раскрыты 2 аспекта, указанные в задании.	<b>1 балл</b> Высказывание не всегда логично (допускаются 2–3 логические ошибки); И/ИЛИ имеются 2–3 нарушения в использовании средств логической связи; И/ИЛИ имеются 2–3 нарушения при делении текста на абзацы.	<b>1 балл</b> В работе имеются 3–4 лексические ошибки.	<b>1 балл</b> В работе имеются 3–4 грамматические ошибки.	<b>1 балл</b> В работе имеются 3–4 орфографические и/или пунктуационные ошибки.

# КРИТЕРИИ ОЦЕНИВАНИЯ РАЗДЕЛА «ПИСЬМО»

0	<p><b>Задание не выполнено:</b> содержание не отражает тех аспектов, которые указаны в задании (3 аспекта не раскрыты).</p> <p><b>И/ИЛИ Объём менее 180 слов.</b></p>	<p><b>0 баллов</b></p> <p>Отсутствует логика в построении высказывания (имеются 4 и более логических ошибок); И/ИЛИ имеются 4 и более ошибок в использовании средств логической связи или средства логической связи не используются; И/ИЛИ отсутствует абзацное членение текста.</p>	<p><b>0 баллов</b></p> <p>В работе имеются 5 и более лексических ошибок.</p>	<p><b>0 баллов</b></p> <p>В работе имеются 5 и более грамматических ошибок.</p>	<p><b>0 баллов</b></p> <p>В работе имеются 5 и более орфографических и/или пунктуационных ошибок.</p>
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